

Volume Two: QEP Goals and Outcomes

What are the Primary Goals of Mayland’s QEP?

Mayland’s QEP has three **primary goals** with actions that support each one:

1. Ensure student readiness for online learning in technology-rich learning environments through online orientation and readiness intervention.
2. Ensure faculty readiness to support online learning through faculty development, faculty certification, and course review.
3. Ensure College readiness to support online learning through registration system programming, personnel provision, and assessment.

What are the Outcomes of Successfully Meeting these Goals?

Using the language established within the institution’s program review processes, the QEP has three **Program Outcomes**. The Plan theorizes that by meeting the goals, the College will see the benefits of:

1. Increasing student success rates in 100% online classes
2. Increasing student retention rates in 100% online classes
3. Increasing student satisfaction with 100% online classes

What Change Does Mayland Expect in Student Learning as a Result of Implementing the QEP?

Student Learning Outcomes represent the knowledge and skills that a student has gained from an educational experience. Mayland’s QEP has four Student Learning Outcomes that stem from student readiness actions and that are supported by faculty and College readiness to support online learning:

Student Learning Outcome 1:
Students will be able to identify the characteristics of a successful online learner

Student Learning Outcome 2:
Students will be able to demonstrate appropriate technical skills needed for online success

Student Learning Outcome 3:
Students will be able to apply personal readiness techniques to improve performance in online classes

Student Learning Outcome 4:
Students will be able to utilize appropriate academic resources to improve access to and performance in online classes

The Quality Enhancement Plan indicates that successful achievement of these outcomes will promote a student’s readiness to take online classes, take a specific online class, and start his or her online semester.

In Volume Three of *QEP Matters*, we will address the Student Readiness actions promoted by the QEP.