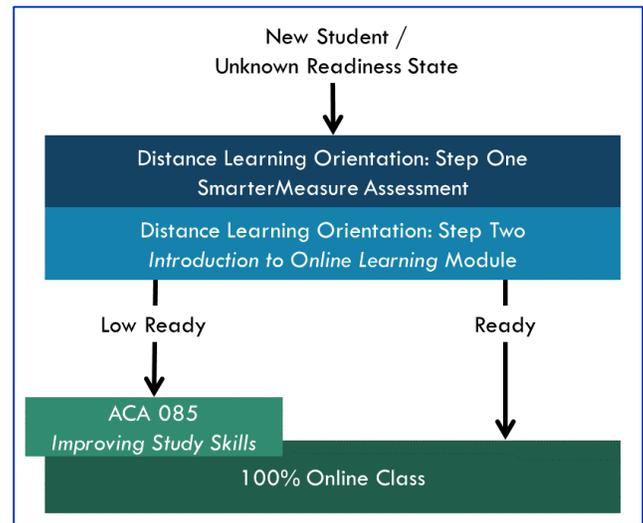


How Will the QEP Promote Student Readiness?

Mayland's QEP is using orientation and readiness interventions to better prepare students for the online learning environment. If a new student seeks to take online classes the following actions will occur:

1. The student will complete step one of the distance learning orientation – taking the SmarterMeasure Online Learning Assessment. SmarterMeasure is a widely-used inventory of a student's individual attributes, life factors, learning styles, technical competency, technical knowledge, and other factors that affect learning in a technology rich environment. The assessment will demonstrate if a student is *Ready* or *Low Ready* for online learning.



2. The student will do step two of the distance learning orientation – completing the *Introduction to Online Learning* online orientation module. This online module will address things such as organization, time-management, and other personal skills; tips for studying and learning in a technology-rich environment; an introduction to LEO; and information pertaining to the Mayland resources available to online students.
3. Students that are deemed *Ready* after completing the Distance Learning Orientation will then be able to take 100% online classes with no future interventions. Students that are deemed *Low Ready* will take ACA 085 (Improving Study Skills). This course will run in a mini-mester format. *Low Ready* students can opt to complete the class as a prerequisite before taking 100% online classes or they can choose to take the class as a co-requisite with their first 100% online class. ACA 085 will focus on the academic, personal, and technical readiness skills that students need for success in technology-rich learning environments.
4. Other actions that will be taken to help students become ready for online learning include:
 - a. The development of orientation guidelines for 100% online classes.
 - b. A Web-based resource that will help students know special requirements of online classes (such as required technologies, subscriptions, proctored examinations, etc.) that are needed in specific online classes.

Throughout these interventions, Mayland's QEP will assess the associated Student Learning Outcomes.

Many of these actions are scheduled to be developed in QEP Year One, piloted in QEP Year Two, and fully-implemented in QEP Year Three.

In Volume Four of *QEP Matters*, we will look at the faculty readiness actions found within the QEP.