

## Volume Five: College Readiness Support Actions

### How Will the QEP Promote College Readiness to Support Online Learning?

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The Quality Enhancement Plan uses several actions to ensure that Mayland is ready to support quality online learning:

1. **Registration System Programming.** The College will devise registration system flagging / blocking processes to facilitate the QEP procedures and recordkeeping. These flags will help the institution track which students have completed the QEP readiness interventions and will help with data collection and assessment.
2. **Student Distance Learning Evaluation.** Mayland will redesign its distance learning evaluation survey to better capture information about student satisfaction with online courses, orientations, and advising for online classes.
3. **Faculty Distance Learning Evaluation.** MCC will develop a survey instrument to gauge faculty perceptions on student readiness and faculty readiness actions.
4. **QEP Implementation Director.** The College will appoint a director to oversee the execution of the Plan and document the impact of the QEP.
5. **Instructional Technologist.** Mayland will employ an instructional technologist to supply the technical expertise for the development of the interventions – including the student orientation module and faculty online professional development modules.

### What is a Quick Summary of Mayland's QEP?

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Mayland wants to **Ensure Student Learning Success in Online Classes**. More and more of MCC's students take online classes, but they are less successful and are less likely to finish those classes than the students in seated or hybrid classes. Mayland's community (students, staff, faculty, administration, and Board) have indicated that the institution needs to make sure that students are ready for online learning and that its online offerings are of the highest quality.

To do so, the College will enact the QEP to accomplish three primary **goals**:

- 1) **Ensure student readiness for online learning**
- 2) **Ensure faculty readiness to support online learning**
- 3) **Ensure College readiness to support online learning**

As students engage the QEP, They will encounter four **student learning outcomes**. These online students should be able to:

- Identify the characteristics of a successful online learner
- Demonstrate appropriate technical skills needed for online success
- Apply personal readiness techniques to improve performance in online classes
- Utilize appropriate academic resources to improve access to and performance in online classes

Upon successful implementation of the goals and fulfillment of the student learning outcomes, the QEP promotes the following **program outcomes**:

1. Student success rates in 100% online courses will increase
2. Student retention rates in 100% online courses will increase
3. Student satisfaction rates with 100% online courses will increase